

ISLINGTON CENTRE - 9/1/23 - 2pm

Aims this term: reported speech (including reported questions); revise passive tense; linking words of contrast; 3 new words/expressions either learned in the lesson or during the week.

Always have a pen or pencil and paper to make notes!

Reported/Indirect Speech - telling someone what another person said



Student 1: In one sentence, tell the group one interesting thing that you did during the holiday.

Student 2: Tell the rest of the group what Student 1 said.

Eg:

Jane: "I visited the Cézanne exhibition at the Tate Modern." [This is called **direct speech**.]

Student 2: Jane said that she had visited the Cézanne exhibition at the Tate Modern. [This is called **reported (or indirect) speech**.]

Grammar Rules

In reported speech, we often use a tense that is further back than the tense used in direct speech. Sometimes this is called “backshift”.

When something is still true and relevant, backshift **may** be used but it is not necessary to use backshift.

Eg

Paul: “I work as a teacher”.

Sandra: Paul said that he worked as a teacher OR Paul said that he works as a teacher.

Paul: I am currently working as a teacher at St Joseph’s Primary School.

Sandra: Paul said that he was/is working as a teacher at St Joseph’s Primary School.

Paul: “I have/I’ve worked as a teacher in London for 10 years.”

Sandra: “Paul said that he has/he’s OR he had/he’d worked as a teacher in London for 10 years.

With the past simple and past continuous, backshift is normally used.

Egs

P: “I visited my friend yesterday”.

S: Paul said that he had/he’d visited his friend yesterday.

P: “The sun was shining all day in London.”

S: Paul said that the sun had been shining all day in London.

The past perfect does not change.

P: "I had/I'd just finished eating when my friend arrived."

S: Paul said that he had/he'd just finished eating when his friend arrived.

Exercise: British Council reported speech 1

Words and expressions.

Unseasonably warm weather - what does this mean?

Influencer -