

ISLINGTON CENTRE - 21/11/22 - 2pm

The active form and the passive form

Practice: present continuous (active) and present continuous (passive) - using the verb “chase”.



What is the dog doing? (Answer using the present continuous (active)).

What is the cat doing? (Answer using the present continuous (active)).

What is happening to the mouse? (Answer using the present continuous (passive)).

What is happening to the cat? (Answer using the present continuous (passive)).

In the passive voice, the focus is on the **object** of the action (in the last two sentences, the mouse and the cat).

Exercise - making passive sentences from these active sentences.

Remember: use the verb *be* in the present continuous + past participle.

1. The dog is chasing the cat. *The cat is being chased by the dog.*
2. The mechanic is repairing my car.
3. The teacher is marking my test.
4. The cardiologist is examining the patient's heart function.
5. The dentist is extracting one of my teeth.
6. My lawyer is advising me.
7. James is serving lunch.
8. Josephine is cooking the lentil curry.

Reading passage (based on an article in The Week - 19 November 2022)

According to new research, pigs are intelligent enough to identify conflict situations. 104 pigs at an ethical farm near Turin in Italy were observed over a 6 month period. The pigs lived in a woodland environment in relatively natural conditions.

Sometimes two animals would fight. A third pig was then seen to approach the fighting pigs. The third pig would make some gentle physical contact with the fighting pigs, for example, touching the fighting pigs with its snout or rubbing the fighting pigs with its ears. Sometimes, the third pig would simply sit down next to one of the fighting pigs.

The actions of the third pig appeared to reduce the anxiety levels of the pig that was the victim of the fight. The aggressor pig appeared to become calmer.

The researchers also observed that a pig was more likely to intervene to calm a fight if it was related to one of the fighting pigs. That suggested that pigs recognise and respond to family ties.

Questions

1. Is the verb “were observed” in the active or the passive form?
2. What sort of vegetation would you expect to see in a “woodland environment”?
3. Where is Turin?
4. What part of the pig’s body is its snout?
5. What is the purpose of intervening in a fight?
6. Describe a situation of conflict where you have done something to intervene. What did you do?